sudanli, duzit. / Dil av das tezks wal pavav

SOUP oud talt (ara) activation with ar sifard/ 20t

first it is not easy for him to be casual in dress, (1) When a student from another country comes to forst of 08 nat iizi foir him to bil kaezual in dres / Wen a stuidant fram anxaar kantrii kamz ta informal in manner, and confident in speech. (7)Little study in the United States, he has to find out for Infoirmal in mignar, and kanfadant in spiits lital stadi in de juinaited stepts, his hes to faind aut foir by little he learns what kind of clothing is usually himself the answer to many questions, and he has baz (ztal hi larnz what kaznd av klovdin az juizali: himself &a densar to meni: kwestfonz dend (hil: holz worn here to be casually dressed for classes. (8)He many problems to think about. (2) Where should he woirn hir to bi: fægvoli drest foir klæsoz/ hi: meni: prablemz to OInk about / Wer lad hi also learns to choose the language and customs that live? (3) Would it be better if he looked for a private silsov lernz to triz so længwidz æand kostomz sæt 11v/ Word It bis betar If his lookt foir a prasvat are appropriate for informal situations. (9) Finally he room off campus or if he stayed in a dormitory? ar oprospriot foir infoimal sitsueisonz/fainolii hi; ru:m o:f kæmpas o:r If hi: Steid in a do:rmatori/ begins to feel sure of himself. (10)But let me tell you, (4) Should he spend all of his time just studying? biginz tafiil Sur av (himself / but let mi: tel Ju; hi: spend oil of his taim digost stadily/ my friend, this long -awaited feeling doesn't develop (5) Shouldn't he try to take advantage of the many mas frend, Jos sin-owested fillin doent asvelde hi: trai to tesk odvæntida ov do meni; suddenly, does it. (11)All of this takes will power. social and cultural activities which are offered? (6)At

(1) When a student from another country comes to a stsuident annzar kontorii kamoz tui falsuto Iz (ildzi) study in the United States, he has to find out for himself the answer to many questions, and he has himuserufu ansarz menii kuestsonz, ando haz many problems to think about. (2) Where should he menii puroburemz sink abart wea Sudo Gi: live? (3) Would it be better if he looked for a private wood Ito bi betar if Gi Tokud \$5: a poraz room off campus or if he stayed in a dormitory? Luimo of kamposo Da & i: soteId inna do:mitori: (4) Should he spend all of his time just studying? Gi: sopendo Dicu ob CIZ taimu dzasut (5)Shouldn't he try to take advantage of the many Gil tora I tui terko adobante idz ob za social and cultural activities which are offered? (6)At wits ar opaido, ato So: face ando Kacutfacu aktibiti: Z

first it is not easy for him to be casual in dress, SIMU to: bi informal in manner, and confident in speech. (7)Little Stadi: IN za junaited Steits, Ci: has tui faindo aut fo; INED maku mana; ando kon @ idento supiits (Itulu by little he learns what kind of clothing is usually baz Estolu lainz wato kazndo korozing Iz juidzvacii worn here to be casually dressed for classes. (8)He WO; N DIA to: bi: Kazvari; dores uto Kurasiiz Gi; also learns to choose the language and customs that D'Euso: Ya: Nz + Suizu range: dzz ando kasotamuz are appropriate for informal situations. (9) Finally he a aporoporteito infomaco Sitsveison Painaci: Gi begins to feel sure of himself. (10)But let me tell you, biginz Diiru Sva; ob Eimuserugo / bato cet mi: teru my friend, this long -awaited feeling doesn't develop mat furendo, dis rongu awestid Di: Isnqu daznt diberopu suddenly, does it. (11)All of this takes will power. Sadenci: daz Ito. Diru ob dis teikusu Wicu pawar.